



Universidad de Buenos Aires
Colegio Nacional de Buenos Aires

Departamento de Inglés

Programa 1º Año Nivel A **2011**

▪ **SET A. MODULE 1 - HELLO / MODULE 2 - MEET THE FAMILY**

- . Grammar Focus: subject pronouns (I, you, she, he, it, we, you, they) / possessive pronouns (my, your, her, his, its, our, their) / verb to be (all forms) / yes-no questions / Wh-questions (how old, what, where, who) / a, an / possessive 's.
- . Vocabulary: countries, nationalities; numbers; prepositions: from (place), at, from-to (time); family members; jobs.
- . Reading and Listening: dialogues, a letter, a family description, numbers game.
- . Listening: Everyday English: Meeting People / "Happy Birthday" (Ex. 4. Unit 1, Click On 1. Express Publishing).
- . Speaking: about favourites, about your family, about jobs; meeting people (role-plays); game: mixer.
- . Writing: an e-mail / a paragraph about you family / Review 1-2.

▪ **SET B. MODULE 3 - AT HOME**

- . Grammar Focus: have got - has got / the - a(n).
- . Vocabulary: homes; parts of the house; adjectives for description, colours; objects in rooms; prepositions: in.
- . Reading and Listening: a dialogue, a letter; spelling.
- . Listening: "Anita Roddick and Stan Bowles" (File 4C, English File 1. Oxford)
- . Speaking: talking about possessions; saying telephone numbers; asking and answering (a quiz).
- . Writing: a description of a room.

▪ **SET C. MODULE 4 - AT SCHOOL**

- . Grammar Focus: this, that / these, those; singular and plural nouns.
- . Vocabulary: the alphabet; the classroom, lessons, school objects, objects; parts of the school; prepositions: on.
- . Reading and Listening: dialogues; sentences.
- . Listening: Everyday English: Interviews.
- . Speaking: about families, the school, objects (guessing game); about lessons and projects; spelling game.
- . Writing: "My Ideal School" / Review 3-4.

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▪ **SET D. MODULE 5 - GOING OUT**

- . Grammar Focus: imperatives; some / any.
- . Vocabulary: places in town, adjectives, instructions; food and drink, shopping; prepositions: near.
- . Reading and Listening: dialogues; instructions.
- . Reading and Writing: Culture Corner 1: "Cambridge Factfile" / Extra Time.
- . Speaking: about places / shopping and café situations (role-plays)
- . Writing: a description of a place.

▪ **SET E. MODULE 6 - PLAYING SPORT**

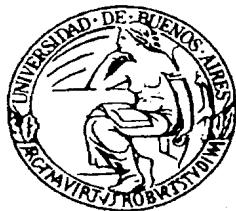
- . Grammar Focus: can / can't (ability); there is / there are.
- . Vocabulary: sports, athletics; adverbs; sports facilities, sports centres; times; prepositions: in, at (time).
- . Reading and Listening: dialogues.
- . Listening: Everyday English: Shopping / "What can you do?" (File 3C, English File 1. Oxford) / "My Favourite Room" (File 6B, English File 1. Oxford) / "Race the Clock: Madelaine's Day" (File 3D, English File 1. Oxford) / Song: "Your Song" (Elton John).
- . Speaking: about abilities, favourite sports and sport facilities; telling the time; asking and giving personal information (role-plays).
- . Writing: completing a form / Review 5-6.

▪ **SET F. MODULE 7 - EVERYDAY / MODULE 8 - FREE TIME**

- . Grammar Focus: simple present (all forms and all persons); like + NOUN; like + V-ing.
- . Vocabulary: days; routines; activities; spare time activities; prepositions: on, in, to (direction).
- . Reading and Listening: dialogues, descriptions, questions; a survey.
- . Reading and Writing: Culture Corner 2: "Teenagers in Britain" / Extra Time.
- . Listening: Everyday English: A Survey / "Susy Stressed and Henry Healthy" (File 5A, English File 1. Oxford) / "Teresa Pons from Valencia" (File 5C, English File 1. Oxford) / Song: "Anything you Want" (Roy Orbison).
- . Speaking: about routines and days, relaxing: free time activities, hobbies and films; a discussion; grammar game; game: guess the student.
- . Writing: "My School Day" / a letter / Review 7-8.

▪ **SET G. MODULE 9 - EXCURSIONS**

- . Grammar Focus: present progressive (all forms)
- . Vocabulary: places; transport (by bus, on foot); sightseeing (activities); clothes; prepositions: at, in, on (place).
- . Reading and Listening: dialogues.
- . Listening: "In your Free Time" (File 4D, English File 1. Oxford).
- . Reading: Culture Corner 3: "The Seaside" / Extra Time.



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- . Speaking: about transport ("How do you come to school?"); phone conversations (role-plays); talking about clothes; speaking game.
- . Writing: Tourist Information (a description / composition) / Interviewing a partner.

▪ **PRE-VIEW**

- . Grammar Focus: recognition of past simple (all forms).
- . Vocabulary: points of time in the past: yesterday, ... ago, last...

▪ **EXTENSIVE READING and DISCUSSION**

- "L.A Ride", by Philip Prowse.
- "The Phantom of the Opera", Jennifer Bassett.
- "The Body on the Beach", by Joyce Hannam.

▪ **Bibliography**

- "New Opportunities, Education for Life", Beginner, Students' Book. Michael Harris & David Mower. Pearson Longman.
- "New Opportunities, Education for Life", Beginner, Language Powerbook. Amanda Maris. Pearson Longman.
- "L.A Ride", by Philip Prowse. Heinemann Guided Readers – Beginner Level. Heinemann.
- "The Body on the Beach", by Joyce Hannam. Hotshot Puzzles 3. Oxford.
- "The Phantom of the Opera", by Jennifer Bassett. Oxford Bookworms Library – Stage 1. Oxford University Press.
- "Elementary Language Practice", Michael Vince. Heinemann.
- "Oxford Bilingual Dictionary". Oxford University Press.

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