



Universidad de Buenos Aires
Colegio Nacional de Buenos Aires

Departamento de Inglés

Programa 1er Año – Nivel “E” - - 2011

Módulo 1

Reading Strategies: Autobiography

Grammar Focus: Revision of tenses, despite...

Writing: An informal letter

Speaking: A short presentation

Vocabulary: Multi-part verbs get at, to, by, on with, look forward to, put up with, check in, suffixes

Function: Preferences

Pronunciation: weak and strong forms

Spelling: basic rule for the pronunciation of short vowels

Módulo 2

Reading Strategies: A Comic Novel

Grammar Focus: Past Tenses, Past Perfect Continuous. If Clauses, Type I

Writing: A book review



Universidad de Buenos Aires
Colegio Nacional de Buenos Aires

Speaking: Preparation

Vocabulary: Multi-part verbs go in for, put on, get into, get out of, make out
 dress up, get on, crack someone up, turn someone on

Function: Telling Jokes

Pronunciation: Stress of polysyllabic words

Spelling: basic rule for the pronunciation of long vowels

Módulo 3

Reading Strategies: Street Art

Grammar Focus: Relative and Participle clauses. If Clauses Type II

Writing: A description of a place

Speaking: Gaining Time

Vocabulary: Multi-part verbs: make, get, have

Function: Describing People

Pronunciation: /t-d/

Spelling: Rule for doubling consonants

Módulo 4

Reading Strategies: Poetry

Grammar Focus: Passive Voice, Causative verbs, pronouns, "Having...."

Writing: A film review



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Speaking: Taking turns in group - discussions

Vocabulary: Multi-part verbs: turn, idioms

Function: Agreeing and disagreeing

Pronunciation: /s-z/

Spelling: suffixes

Módulo 5

Reading Strategies: Eureka!

Grammar Focus: The Future, future perfect and Future Continuous, purpose, reason

Writing: Description of an event

Speaking: Presentation

Vocabulary: Compound words, take over, walk out, get across, give away, get on well, to do with, make up for, come out, make out,, get a lot out of

Function: Clarifying and answering questions

Pronunciation: stress of compound words

Spelling: prefixes

II Aprendizaje autónomo:

- a) Módulos 1 a 5 del *Language PowerBook* (libro de actividades para la casa)
- b) Macmillan Grammar Book of exercises



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III. Lectura: Tres cuentos cortos.

- a) *The Fun they Had* by Isaac Asimov
- b) *My Oedipus Complex* by Frank O'Connor
- c) *Mrs. Bixby and the Colonel's Coat* by Roald Dahl

IV Estrategias de Comprensión:

Película:

Para hablar de la ocupación Nazi y para mencionar que es posible vencer dificultades en la vida: *The king's speech*

Poema:

Para hablar sobre valores: *If* de Rudyard kipling.

Canciones:

El movimiento para la libertad de los años 60 en USA: *If I had a hammer* cantada por Triny Lopez

Para hablar sobre personas ancianas y abandonadas: *Eleanor Rigby* de los Beatles

*Al
Gonzalez*



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Bibliography:

- *New Opportunities – Upper- Intermediate, 2nd edition, Students' Book*, Harris, Michael et al, 2006, Longman, Pearson
- *Language PowerBook*, Harris, Michael et al, 2006, Longman, Pearson
- *The Fun they Had* by Isaac Asimov
- *My Oedipus Complex* by Frank O'Connor
- *Mrs. Bixby and the Colonel's Coat* by Roald Dahl

Obsevaciones:

Los alumnos deben concurrir a clase con los libros de clase, de actividades y los cuentos cortos, cuando se requiera.

Siempre se evaluará a los alumnos por el trabajo en clase.

Profesora Roxana Beatriz Basso MA